



**Instructor IA Evaluation for Erik Jeffrey Brockbank
Department of Psychology**

PSYC 190 - The Science of Parenting (Barner, David A.)
Spring 2020

Evaluation Responses

1. The Teaching Assistant/Reader/Undergraduate Instructional Apprentice has a good understanding of the subject matter.

Strongly Agree

2. The Teaching Assistant/Reader/Undergraduate Instructional Apprentice was well organized and prepared for class.

Strongly Agree

3. The Teaching Assistant/Reader/Undergraduate Instructional Apprentice was accessible to students outside of class (office hours, e-mail, etc.).

Strongly Agree

4. The Teaching Assistant/Reader/Undergraduate Instructional Apprentice's explanations were appropriate, being neither too complicated nor too simple.

Strongly Agree

5. The Teaching Assistant/Reader/Undergraduate Instructional Apprentice consistently arrived at lecture, section/lab, office hours and exams on time.

Strongly Agree

6. The Teaching Assistant/Reader/Undergraduate Instructional Apprentice graded fairly and accurately, providing constructive feedback to students.

Strongly Agree

7. The Teaching Assistant/Reader/Undergraduate Instructional Apprentice returned tests and papers in a timely manner.

Strongly Agree

8. The Teaching Assistant/Reader/Undergraduate Instructional Apprentice presented material in an intellectually stimulating way that gave students deeper insight into the material.

Strongly Agree

9. The Teaching Assistant/Reader/Undergraduate Instructional Apprentice was genuinely interested in and enthusiastic about teaching.

Strongly Agree

10. What is your overall rating of the Teaching Assistant/Reader/Undergraduate Instructional Apprentice?

Excellent

11. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- Erik was an invaluable member of our Spring 2020 teaching team, making our move online successful. Would love to work with Erik again. DB

12. Sources used to complete this evaluation

Regular meetings/feedback sessions

Classroom observation

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of Psychology, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.