

**Student IA Evaluation for Erik Jeffrey Brockbank
Department of Psychology**PSYC 1 - Psychology (Ferreira, Victor)
Fall 2020**Number of Evaluations Submitted: 7
Number of Students Enrolled: 50**

1. How many interactions have you had with this Instructional Assistant?

1 (14.3%):	0
4 (57.1%):	1-5
1 (14.3%):	6-10
1 (14.3%):	More than 10

2. The Instructional Assistant was well organized and prepared for class.

4 (57.1%):	Strongly Agree
3 (42.9%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

3. The Instructional Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

5 (71.4%):	Strongly Agree
1 (14.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (14.3%):	Not Applicable

4. The Instructional Assistant presented course material clearly and answered questions accurately in class.

5 (71.4%): Strongly Agree
2 (28.6%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Instructional Assistant helped develop my thinking skills on the subject.

4 (57.1%): Strongly Agree
1 (14.3%): Agree
1 (14.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (14.3%): Not Applicable

6. Feedback from the Instructional Assistant on assignments, exams and/or papers was helpful and constructive.

4 (57.1%): Strongly Agree
1 (14.3%): Agree
1 (14.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (14.3%): Not Applicable

7. The Instructional Assistant's explanations were appropriate, being neither too complicated nor too simple.

5 (71.4%): Strongly Agree
0 (0.0%): Agree
2 (28.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

8. The Instructional Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.

5 (71.4%):	Strongly Agree
2 (28.6%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

9. The Instructional Assistant was genuinely interested in and enthusiastic about teaching.

6 (85.7%):	Strongly Agree
1 (14.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

10. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

3 (42.9%):	Strongly Agree
2 (28.6%):	Agree
1 (14.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (14.3%):	Not Applicable

11. The Instructional Assistant effectively connected the section/lab exercises with the material covered in lecture.

4 (57.1%):	Strongly Agree
1 (14.3%):	Agree
1 (14.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (14.3%):	Not Applicable

12. During their lecture, did the Instructional Assistant demonstrate any issues? (check all that apply)

6 (100.0%): No issues
0 (0.0%): Too quiet
0 (0.0%): Too loud
0 (0.0%): Too fast
0 (0.0%): Too slow
0 (0.0%): Poor grammar and/or English language skills
0 (0.0%): Used filler words such as "um"
0 (0.0%): Other (please describe)

13. I would recommend this Instructional Assistant to other students.

5 (71.4%): Strongly Agree
2 (28.6%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree

14. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- Erik was an exceptional IA. He put forth immense effort in constructing thoughtful examination questions and was always helpful at office hours. Such a great IA!
- He was very helpful in adding on to the professors explanations of questions asked, as well as giving an explanation to the questions on the practice exams and connecting them back to the lectures.
- I like Erik a lot! He's very friendly and helped make PSYC1 very interesting. I will say though, he is SMART - to a fault. I don't know if it's appropriate to have a guy who went to Stanford TA for PSYC1 - the introductory class that, reasonably so, should be the easiest PSYC course. The questions that most people get wrong on the test are written by Erik. I only got them right because I emailed him and the professor for clarification before I submitted - making me take over 9 hours on the second exam (this just outed my identity but yolo) to get the best score in the class. The difference is, I'm a senior! I'm not a first year first quarter little 18 year old freshman just experiencing college. I've been put through the wringer. This is nothing to me, to them it's a lot! Tone it down for PSYC1!

Also when you're on Zoom sharing screen and showing someone's exam, I recommend using breakout rooms (so you and the other person go into a breakout room) - then you don't run the risk of students seeing others' scores (this DID happen, I saw someone else's exam 2 score which I feel they might have felt uncomfortable with me seeing).

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Psychology, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.