



**Instructor IA Evaluation for Erik Jeffrey Brockbank  
Department of Psychology**

PSYC 1 - Psychology (Ferreira, Victor)  
Fall 2019

**Evaluation Responses**

1. The Teaching Assistant/Reader/Undergraduate Instructional Apprentice has a good understanding of the subject matter.

Strongly Agree

2. The Teaching Assistant/Reader/Undergraduate Instructional Apprentice was well organized and prepared for class.

Strongly Agree

3. The Teaching Assistant/Reader/Undergraduate Instructional Apprentice was accessible to students outside of class (office hours, e-mail, etc.).

Strongly Agree

4. The Teaching Assistant/Reader/Undergraduate Instructional Apprentice's explanations were appropriate, being neither too complicated nor too simple.

Strongly Agree

5. The Teaching Assistant/Reader/Undergraduate Instructional Apprentice consistently arrived at lecture, section/lab, office hours and exams on time.

Strongly Agree

6. The Teaching Assistant/Reader/Undergraduate Instructional Apprentice graded fairly and accurately, providing constructive feedback to students.

Strongly Agree

7. The Teaching Assistant/Reader/Undergraduate Instructional Apprentice returned tests and papers in a timely manner.

Strongly Agree

8. The Teaching Assistant/Reader/Undergraduate Instructional Apprentice presented material in an intellectually stimulating way that gave students deeper insight into the material.

Strongly Agree

9. The Teaching Assistant/Reader/Undergraduate Instructional Apprentice was genuinely interested in and enthusiastic about teaching.

Strongly Agree

10. What is your overall rating of the Teaching Assistant/Reader/Undergraduate Instructional Apprentice?

Excellent

11. Do you have any other comments to add to your evaluation?

*Please keep your comments constructive and professional, abiding by the Principles of Community*

- Erik was a perfect TA. He did all he was asked, and more, in a timely, efficient, and pleasurable manner. I trust him completely with the precious activities of our class, and look forward to all forms of interaction with Erik going forward.

12. Sources used to complete this evaluation

Classroom observation

Informal evaluations by students

Other (please describe)

- Observation of TA interacting with students.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of Psychology, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.